

# Arrows Academy

Learning differences and Special needs

## IEP/504/ISP/SEP Accommodations:

Arrows teachers will honor accommodation recommendations when applicable in our hybrid setting. Any accommodation requests should follow the recommendations of the IEP, 504 ISP or SEP. **Accommodation requests must be made to administration, who will then convey expectations and appropriate accommodations, not modifications, to the impacted teachers.**

## New students:

Parents must provide information about a student's learning differences or special needs through the application process. PDF versions of corresponding documentation should be submitted at this time.

## Current students:

If a student's needs and/or diagnosis changes while they are enrolled at Arrows, the parent is expected to reach out to the enrollment director with that information and documentation.

## Accommodations vs. Modifications:

Accommodations describe an alteration of environment, curriculum format or equipment that allows an individual with a disability to gain access to content and/or complete assigned tasks. They are changes in environment or practices that help students overcome barriers presented by their disability or difference in order to pursue a regular course of study.

Modifications are adaptations that are made for students with disabilities who are unable to comprehend all of the content an instructor is teaching. They change expectations and what students learn.

## Categories & examples of accommodations:

- Presentation- how the material is given to the student
  - o Audio book
- Response- how the assignments are completed
  - o Oral response
  - o Calculator use

From our handbook:

Arrows Academy desires to provide quality instruction to all students and does not discriminate against children with learning differences or special needs. Parents must disclose any academic and/or behavior concerns and/or learning difficulties and/or delays in initial application. If needs/diagnoses change, parents are expected to notify administration and submit updated information. Arrows Academy will keep teachers informed, and in many cases, will meet with the parents and teachers to determine what would be in the best interest of the academy and the student. Arrows Academy cannot meet all needs and reserves the right to deny enrollment upon such consideration.

- Setting- the structure of the environment
  - o Preferential seating
- Timing- how long students have to complete tasks
  - o Extended time on tests

Implementation and things to consider:

- Accommodations level the playing field while modifications change the playing field.
  - o Arrows will provide and/or allow for documented accommodations when they align with the hybrid model.
  - o Arrows will not provide or allow for modifications.
- The goal of accommodations is to mitigate the barriers a student has to learning.
  - o The goal is to support the student in completing their work.
  - o The goal is to support the student in doing their best, and sometimes a student's best does not equal an A.
  - o The goal is to foster autonomy and growth in the student. An A in a class will not help them as much as the ability to navigate their next steps confidently in spite of their barriers.

General Guidelines		
Classwork	Homework	Assessment
If a student has extended time as an accommodation, teachers may choose to grade students according to what is completed in class in lieu of sending classwork home to be completed.	Parents are expected to apply accommodations at home as needed. Students who rely on oral responses should dictate through speech to text software or dictate to a parent. Parents are expected to write what a student dictates, not their interpretation or a "cleaned up" version of what was dictated.	Some assessments are given in school, and some are sent home to be proctored. If a parent or teacher is orally administering an assessment, they should write a student's exact answer, not a summary or version of the answer given by the student.
The goal is to foster autonomy and growth.		